



INTERNATIONAL BILINGUAL SCHOOL OF PROVENCE

3ème PreIB

PREPARED: JANUARY 19, 2023

**First Semester
2022 - 2023**



STUDENT NAME

Amaël VAN RIJSWICK

DATE OF BIRTH

July 26, 2008

GRADE

3ème PreIB

LETTER

Dear Student and Parents,

Enclosed you will find a summary of your child's achievements this term followed by detailed comments provided by each subject teacher. Behaviour, participation, respect for deadlines and quality of work criteria accompany marks in each class, as indicated in the categories above each teacher's comments. Full mark descriptors are provided for your reference. As always, I remain at your disposal regarding your child's progress during the Pre-IB programme.

Kind regards,

A handwritten signature in black ink, appearing to read 'Georgina Pont', enclosed in a white rectangular box.

Georgina Pont

Head of 3ème and 2nde Pre-IB

SUMMARY OF ACHIEVEMENT

SUBJECT	FINAL GRADE
CHINESE FOREIGN LANGUAGE NING RIMPAULT	86
PO ENGLISH FIRST LANGUAGE EMILIE POTTS	76
AU FRENCH FIRST LANGUAGE AMANDINE UBIDE	79
/ NON-IGCSE AA GEOGRAPHY GROUP A AMIR AMIRI FARSANI	89
/ NON-IGCSE SO HISTORY GROUP A SOFIA SAFSTROM	81
JL BIOLOGY OPTION 1 JOELLE LARCY	79
WK CHEMISTRY OPTION 3 KIM WARWICK COWTAN	51
RH PHYSICS OPTION 2 RUSSELL HENSHELWOOD	75
BR MATHEMATICS ALAN BRUCE	86
SPORTS CÉDRIC HOLLANDER, VINCENT GOETGHELUCK, EMILIE PASCAL PATRICK VIDAL, CHARLY CAILLARD, GEOFFREY SUEL JULIEN PINCI, JEAN-LUC ANTON, MATHIAS TAGLIAZUCCHI	88

GEORGINA PONT

SOFIA SAFSTROM

CLASS REPORTS**CHINESE (MANDARIN) - FOREIGN LANGUAGE**

TEACHER: NING RIMPAULT

Final Grade	86
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

The plan for this year is to complete HSK Level 2 (A2) and then start HSK Level 3 (B1). So far we have completed 11 out of 15 lessons. Amael is a bright student with a passion for learning. He loves learning Chinese and is an active participant in the classroom. We will be working on the B1 level in the next few lessons and hope that he will continue with this motivation and make more progress.

ENGLISH - FIRST LANGUAGE

TEACHER: EMILIE POTTS

Final Grade	76
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	G

TEACHER COMMENTS

This is a first language English class which follows the English first language syllabus.

In September, the students began their study of poetry analysis. The class has started to learn how to write extended analytical essays which they will continue to work on throughout the year. Some students in the class chose to participate in a theatre production of Aladdin but others studied the novel, *The Alchemist* by Paulo Coelho. Since the October holidays the class has been working on text types such as articles and formal and informal letter writing. The class has also worked on reading comprehension and vocabulary with the view to improving their writing skills.

Amael is frequently among the first to participate and to lead class discussions on key themes and topics. Amael is interested in his own learning, listens attentively, and makes a solid effort to improve and to make sure he is fulfilling his potential in English. Amael should keep up the good work.

FRENCH - FIRST LANGUAGE

TEACHER: AMANDINE UBIDE

Final Grade	79
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

Nous avons commencé ce semestre par un chapitre axé sur l'autobiographie et les souvenirs d'enfance. Nous nous sommes intéressés à la thématique " Comment et pourquoi parler de soi?". Nous avons travaillé sur la construction de soi à travers la rencontre de l'enfance avec l'art d'une part, et avec les épreuves de l'Histoire de l'autre. Nous avons étudié Avec mon meilleur souvenir de Françoise Sagan, Une jeunesse au temps de la Shoah de Simone Veil ainsi que Métisse Blanche de Kim Lefèvre. En histoire des arts, nous avons étudié Autoportrait de Picasso, Autoportrait Robot de Arman et Personnes de Christian Boltanski. Nous avons poursuivi avec l'étude de La Ferme des Animaux de George Orwell en œuvre intégrale comme fable pour dénoncer le stalinisme. En étude de la langue, nous avons étudié le fonctionnement des chaînes d'accord, l'interprétation des messages et des discours oraux complexes et la construction des phrases.

Amaël est un élève très sérieux en cours de français. En effet, il est ponctuel et travaille régulièrement avec application.

Il participe également activement en classe et ses réflexions sont souvent très pertinentes et font avancer le cours.

Il se révèle particulièrement lors des présentations orales et on sent qu'il prend du plaisir à partager ses connaissances.

Il a des difficultés à enrichir ses idées à l'écrit et pour s'améliorer, il ne doit pas hésiter à utiliser un brouillon et un temps de relecture lors des tests.

Le bilan de ce semestre est très positif, Amaël doit continuer sur cette lancée !

CAMBRIDGE GEOGRAPHY

TEACHER: AMIR AMIRI FARSANI

Final Grade	89
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

During this first semester, the student covered the following main topics:

Population Dynamics, Population Structure, Population Density and Distribution, Settlements and service provision, Urban settlements and Urbanisation:

The students read, researched, and learned about over/under population. Different types of populations. Different types of settlements and factors including settlement growth. Different types of land use and urban areas. And the reason(s) for rapid Urban Growth. By analysing articles, video's, holding debates as well as oral presentations and in class case study work.

Amael participates respectfully in class and follows school rules. He is an excellent student and demonstrates a solid understanding of the material, but could benefit from additional review and preparation before assessments. He always participates in class discussion and turns in assignments on time. Overall, he is performing well in his coursework and has the potential to improve even further with additional focus on review and preparation for assessments.

HISTORY

TEACHER: SOFIA SAFSTROM

Final Grade	81
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This term we started with the causes of the First World War to be able to evaluate the Paris Peace Settlements. We then looked at the causes of Hitler's rise to power up to 1934. The skills practiced are basic knowledge questions, causes and consequences questions and we just started essay writing skills where the students have to argue for and against a statement to be able to see that several factors lead up to an event. Amaël is very enthusiastic in class. He is often engaged in the lesson, coming with interesting viewpoints. On the exam Amaël scored really well on topics from the start of the term. Due to absences he struggled a bit with the more recent topic. The essay was focused on the question and he stated several reasons but lacked supporting details. We will continue to work on these skills during next term.

BIOLOGY

TEACHER: JOELLE LARCY

Final Grade	79
Behaviour	E
Participation	E
Respect for deadlines	S
Quality of work	G

TEACHER COMMENTS

This semester we studied about characteristics of living organisms, movement in and out of cells, biological molecules, enzymes, animal and plant nutrition.

Amael is a very sweet and intelligent student. He is a pleasure to have in class. He missed a lot of lectures and therefore had to put a lot of efforts into catching up; which I think gave him a lot of stress. I hope Amael will be able to attend all the lectures as he is really interested in biology and really loves the subject and can excel in it.

CHEMISTRY

TEACHER: KIM WARWICK COWTAN

Final Grade	51
Behaviour	E
Participation	E
Respect for deadlines	NI
Quality of work	G

TEACHER COMMENTS

So far this semester, Amaël has studied States of matter, Experimental techniques and analysis, Atoms, elements and compounds, and Stoichiometry. Amaël has had a good start to the year in terms of his engagement and contribution in class. Unfortunately Amaël has missed a number of lessons so it is important that he reviews all content. Amaël should spend some time on practising writing formulae and equations, looking at charges present on each ion in an ionic compound and ensuring these charges cancel each other out. Amaël should also review covalent bonding with regards to linking properties to bonding and structure for both giant covalent structures and simple molecules.

PHYSICS

TEACHER: RUSSELL HENSHELWOOD

Final Grade	75
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This semester we started to study the IGCSE Extended syllabus. We have covered the first unit; GENERAL PHYSICS, which contains topics such as measurement, units, motion, forces, momentum, circular motion, moments, energy. The semester exam contained past paper type questions at Core and Extended level.

Amael is a very good student that shows a lot of enthusiasm for learning. He always works hard and is keen to get involved in class activities.

I am very happy with Amael's progress this semester and I look forward to seeing this continue next semester.

MATHEMATICS - INTERNATIONAL

TEACHER: ALAN BRUCE

Final Grade	86
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

The students have covered the following topics from the Cambridge iGCSE 0607 Syllabus: Prime Numbers, HCF, LCM, Surds, Rounding, BODMAS, Simple and Compound Interest, Ratio, Indices, Fractions and Recurring Decimals, Expanding and Factorising, The Quadratic Formula, Simultaneous Equations, Linear Inequalities, Rearranging Formulae and Algebraic Fractions.

Amael has had a good semester. He has worked consistently hard and when he missed school, he made a concerted effort to keep pace with the class and make sure he caught up on all the work missed. Amael always makes good contributions in class and asks intelligent questions to further his understanding. I look forward to teaching Amael next semester.

SPORTS

TEACHERS: CÉDRIC HOLLANDER, VINCENT GOETGHELUCK, EMILIE PASCAL, PATRICK VIDAL, CHARLY CAILLARD, GEOFFREY SUEL, JULIEN PINCI, JEAN-LUC ANTON, MATHIAS TAGLIAZUCCHI

Final Grade	88
Behaviour	E
Participation	E
Quality of work	E

TEACHER COMMENTS

Amaël a fait preuve d'une très bonne motivation et a participé avec beaucoup d'enthousiasme et de dynamisme. Son attitude et son écoute sont très bonnes.

ASSESSMENT EXPLANATION

UK System

90 - 100% = 18 - 20 = A+

80 - 89% = 16 - 17 = A

70 - 79% = 14 - 15 = B

60 - 69% = 12 - 13 = C

50 - 59% = 10 - 11 = D

40 - 49% = 8 - 9 = E

30 - 39% = 6 - 7 = F

20 - 29% = 4 - 5 = G

US System

97 - 100% = A+

90 - 96% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

50 - 59% = E

40 - 49% = F

30 - 39% = G

BEHAVIOUR

GRADE	DESCRIPTOR
E	Excellent
G	Good
S	Satisfactory
NI	Needs improvement
U	Unsatisfactory
N/A	

PARTICIPATION

GRADE	DESCRIPTOR
E	Excellent. The student is very much involved in lessons and contributes to the learning process.
G	Good. The student is involved in lessons, with a sufficiently positive attitude towards the learning process.
S	Satisfactory. The student is involved in lessons, with an average attitude towards learning.
NI	Needs improvement. The student is insufficiently involved in the lessons.
U	Unsatisfactory.
N/A	

RESPECT FOR DEADLINES

GRADE	DESCRIPTOR
E	Excellent. The student always hands work in on-time.
S	Satisfactory. The student mostly hands work in on-time.
NI	Needs improving. The students regularly misses deadline.

QUALITY OF WORK

GRADE	DESCRIPTOR
E	Excellent. The work is always top quality.
G	Good. The work is of good quality.
S	Satisfactory. The work is of average quality.
NI	Needs improvement. The work is not always of sufficient quality.
U	Unsatisfactory.