



INTERNATIONAL BILINGUAL SCHOOL OF PROVENCE

3ème PreIB

PREPARED: JUNE 21, 2023

**Second Semester
2022 - 2023**



STUDENT NAME

Amaël VAN RIJSWICK

DATE OF BIRTH

July 26, 2008

GRADE

3ème PreIB

LETTER

Dear Student and Parents,

Enclosed you will find a summary of your child's achievements this term followed by detailed comments provided by each subject teacher. Behaviour, participation, respect for deadlines and quality of work criteria accompany marks in each class, as indicated in the categories above each teacher's comments. Full mark descriptors are provided for your reference. As always, I remain at your disposal regarding your child's progress during the Pre-IB programme.

Kind regards,

A handwritten signature in black ink, appearing to read 'Georgina Pont', enclosed in a white rectangular box.

Georgina Pont

Head of 3ème and 2nde Pre-IB

SUMMARY OF ACHIEVEMENT

SUBJECT	FINAL GRADE
CHINESE FOREIGN LANGUAGE NING RIMPAULT	60
PO ENGLISH FIRST LANGUAGE EMILIE POTTS	80
AU FRENCH FIRST LANGUAGE AMANDINE UBIDE	88
/ NON-IGCSE AA GEOGRAPHY GROUP A AMIR AMIRI FARSANI	96
/ NON-IGCSE SO HISTORY GROUP A SOFIA SAFSTROM	80
JL BIOLOGY OPTION 1 JOELLE LARCY	86
WK CHEMISTRY OPTION 3 KIM WARWICK COWTAN	56
RH PHYSICS OPTION 2 RUSSELL HENSHELWOOD	80
BR MATHEMATICS ALAN BRUCE	81
SPORTS CÉDRIC HOLLANDER, VINCENT GOETGHELUCK, EMILIE PASCAL PATRICK VIDAL, CHARLY CAILLARD, GEOFFREY SUEL JULIEN PINCI, JEAN-LUC ANTON, MATHIAS TAGLIAZUCCHI	90

GEORGINA PONT

SOFIA SAFSTROM

CLASS REPORTS**CHINESE (MANDARIN) - FOREIGN LANGUAGE**

TEACHER: NING RIMPAULT

Final Grade	60
Behaviour	G
Participation	G
Respect for deadlines	E
Quality of work	G

TEACHER COMMENTS

Overall, Amael has worked well, Amael has reached Level A2. This was the target for the year, and he should be proud of himself. To ensure he makes more progress next year, he should revise more outside of classes, especially the structures.

ENGLISH - FIRST LANGUAGE

TEACHER: EMILIE POTTS

Final Grade	80
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

Overall, this semester has focused on the study of drama, poetry, literary analysis, essay writing, article and news reports and an extended essay project. The class novel studied was *I'm the King of the Castle* by Susan Hill. The study of the play, *A Streetcar Named Desire* by Tennessee Williams was challenging as the students' first play studied. This module provided them with the knowledge and skills needed to analyse a work of drama. Alongside the study of Williams's play, students practiced their writing skills for a component of the paper two IGCSE; descriptive writing. The second half of the semester, the pupils were put into pairs and were expected to produce an in-depth analysis based on one of the poems of the curriculum and present it to the class for 30 minutes. As well as this, the second term required the students to plan and write a mini-extended essay of 1500 words, a task that tested numerous skills such as, research, formatting, use of secondary source material, organisation, analysis and evaluation. Time at the end of the semester was taken to practice literary analysis of the class novel *I'm the King of the Castle*. Students learned how to analyse an extract of prose from the novel and to plan a literary essay based on a past IGCSE literature paper.

Amaël is a very bright student who has achieved very good results throughout the year. Amaël participates well in all class discussions and shows very good understanding of topics and modules studied. Moving forward I encourage Amaël to continue being the bright and engaged student that he is.

TEACHER: AMANDINE UBIDE

Final Grade	88
Behaviour	E
Participation	S
Respect for deadlines	E
Quality of work	G

TEACHER COMMENTS

Nous avons poursuivi ce semestre avec un chapitre axé sur les écrivains et les artistes face à la grande guerre avec l'étude de La main coupée de Blaise Cendrars, Le Feu de Barbusse et Au revoir là-haut de P. Lemaitre. Nous avons étudié des témoignages de l'époque avec un regard actuel sur les événements historiques, des hommages fictionnels et rétrospectifs aux inconnus et aux oubliés qui ont fait l'Histoire. Puis, nous avons étudié le mythe d'Œdipe et des Labdacides ainsi que la littérature engagée avec l'œuvre Antigone de Jean Anouilh. Nous nous sommes interrogés sur les notions d'engagement et de résistance, et sur le rapport à l'Histoire qui caractérise l'œuvre. Enfin, nous avons étudié l'intelligence artificielle avec Les derniers Hommes de Bordage, The Minority Report de Philip K. Dick ainsi que différentes conférences. Nous avons réfléchi aux rapports entre les sciences et la littérature ainsi qu'à l'idée du progrès scientifique, tantôt exalté et mythifié, tantôt objet de désillusion. Les élèves ont pu réfléchir à l'ambition de l'art à penser et à anticiper le progrès scientifique et technologique. En étude de la langue, nous avons travaillé la phrase, les classes de mots, les fonctions dans la phrase, le verbe et les outils d'analyse.

Ariel est resté constant dans son travail ce semestre. Néanmoins, il n'a participé que rarement à l'oral. C'est vraiment dommage, car ses idées sont intéressantes, mais il ne les partage pas spontanément. Il a encore des difficultés à entrer dans l'analyse littéraire et il a tendance à rester en surface dans ses écrits. Il ne doit pas se décourager et poursuivre ses efforts à la rentrée.

CAMBRIDGE GEOGRAPHY

TEACHER: AMIR AMIRI FARSAANI

Final Grade	96
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

Throughout the second semester, the students delved into a wide range of topics including Earthquakes and Volcanoes, Rivers, Coasts, and Weather. They actively participated in reading, research, and various learning activities centered around understanding the characteristics and eruption mechanisms of different types of volcanoes, methods for measuring earthquakes, the formation of rivers and deltas, transportation within river

systems, coastal processes, waves, coral reefs, map interpretation skills, as well as weather analysis and forecasting techniques. These topics were thoroughly explored through the analysis of articles, video materials, class debates, oral presentations, and in-class case studies.

Amael participates respectfully in class and follows school rules. He is an excellent student and demonstrates a solid understanding of the material. He has improved his grades this semester and did well on his presentation. He always participates in class discussions and turns in assignments on time. Overall, he is an outstanding student and I wish him all the best in his future endeavours.

HISTORY

TEACHER: SOFIA SAFSTROM

Final Grade	80
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This term we continued to work on the interwar years. The main goal was to evaluate domestic policies in Germany and assess blame for the start of The Second world war. We focused our effort on essay writing skills where students had to argue for different viewpoints on historical events. Amaël has continued to do well in history. He is engaged in lessons and brilliant in participating in discussions. Regarding his written work Amaël really improved on the exam, showing that he can write a structured and well-supported essay.

BIOLOGY

TEACHER: JOELLE LARCY

Final Grade	86
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This second semester, the students studied transport in both plants and animal. We discussed the circulatory system (heart, arteries, veins), the respiratory system and the excretory system. The students also learned about diseases and immunity. We conducted a few dissections of organs and the students enjoyed those laboratories.

Amael is a delightful student to have in class. He is always smiley and ready to work. He comes prepared to class and ready to learn. He is very inquisitive and eager to learn new things. He is very interested in biology and has produced excellent work throughout the year. Great job Amael!

TEACHER: KIM WARWICK COWTAN

Final Grade	56
Behaviour	S
Participation	E
Respect for deadlines	S
Quality of work	S

TEACHER COMMENTS

This semester, Amaël has studied Electrochemistry, Chemical energetics, Chemical reactions and Acids, bases and salts. Amaël has worked consistently this semester, although he has missed a number of lessons so it is important that he does catch up any content missed prior to next year. Amaël is very engaged in lessons and does not hesitate to ask questions, so do continue doing this! I do encourage Amaël to review States of matter in terms of heating/ cooling curves, Stoichiometry, Electrochemistry and Chemical reactions, paying particular attention to reversible reactions, the conditions required along with justification.

PHYSICS

TEACHER: RUSSELL HENSHELWOOD

Final Grade	80
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This semester we continued the IGCSE Extended syllabus by covering WAVES and ATOMIC PHYSICS. We learned how to calculate the refractive index of a material, how sound travels, properties of the electromagnetic spectrum, the structure of the atom and the properties of ionising radiation. The end of year exam covered everything taught this year and was designed to reflect the type of IGCSE exams students will sit next year.

Amael is a very pleasant student who shows a lot of enthusiasm to learn. He is inquisitive and asks questions to reinforce his learning. Amael's end of year exam shows that he has a good understanding of the topics taught this year but he lost valuable marks through silly mistakes. Hopefully Amael can reflect on this exam and continue to make progress next year. It has been a pleasure to teach Amael in Physics this year.

MATHEMATICS - INTERNATIONAL

TEACHER: ALAN BRUCE

Final Grade	81
Behaviour	E

Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This semester we have worked on the following iGCSE topics: Functions, Composite Functions, Inverse Functions, Graphs of Functions, Maxima and Minima, Points of Intersection, Vectors, Transformations. The end of year exam was challenging as it was based on real exam questions from Extended Level past papers. The students have worked well as a class and have been a pleasure to teach.

Amaël (Aladdin) has had an excellent year in Mathematics. He is very keen to do well and understand the concepts taught in class to a very high standard. He always asks intelligent questions and produces very good work in class and at home. He brings a good energy to the class and is always willing to work as hard as possible. Well done.

SPORTS

TEACHERS: CÉDRIC HOLLANDER, VINCENT GOETGHELUCK, EMILIE PASCAL, PATRICK VIDAL, CHARLY CAILLARD, GEOFFREY SUEL, JULIEN PINCI, JEAN-LUC ANTON, MATHIAS TAGLIAZUCCHI

Final Grade	90
Behaviour	E
Participation	E
Quality of work	E

TEACHER COMMENTS

Amaël s'investit régulièrement et de manière pertinente pour progresser. Le niveau de maîtrise acquis est bon. Semestre très satisfaisant.

ASSESSMENT EXPLANATIONUK System

90 - 100% = 18 - 20 = A+

80 - 89% = 16 - 17 = A

70 - 79% = 14 - 15 = B

60 - 69% = 12 - 13 = C

50 - 59% = 10 - 11 = D

40 - 49% = 8 - 9 = E

30 - 39% = 6 - 7 = F

20 - 29% = 4 - 5 = G

US System

97 - 100% = A+

90 - 96% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

50 - 59% = E

40 - 49% = F

30 - 39% = G

BEHAVIOUR

GRADE	DESCRIPTOR
E	Excellent
G	Good
S	Satisfactory
NI	Needs improvement
U	Unsatisfactory
N/A	

PARTICIPATION

GRADE	DESCRIPTOR
E	Excellent. The student is very much involved in lessons and contributes to the learning process.
G	Good. The student is involved in lessons, with a sufficiently positive attitude towards the learning process.
S	Satisfactory. The student is involved in lessons, with an average attitude towards learning.
NI	Needs improvement. The student is insufficiently involved in the lessons.
U	Unsatisfactory.
N/A	

RESPECT FOR DEADLINES

GRADE	DESCRIPTOR
E	Excellent. The student always hands work in on-time.
S	Satisfactory. The student mostly hands work in on-time.
NI	Needs improving. The students regularly misses deadline.

QUALITY OF WORK

GRADE	DESCRIPTOR
E	Excellent. The work is always top quality.
G	Good. The work is of good quality.
S	Satisfactory. The work is of average quality.
NI	Needs improvement. The work is not always of sufficient quality.
U	Unsatisfactory.