



INTERNATIONAL BILINGUAL SCHOOL OF PROVENCE

PreIB2 Second Semester School Report 2023-2024

PREPARED: JUNE 24, 2024

Second Semester 2023 - 2024



STUDENT NAME

Amaël VAN RIJSWICK

DATE OF BIRTH

July 26, 2008

GRADE

PreIB 2

LETTER

Dear Student and Parents,

Enclosed you will find a summary of your child's achievements this term followed by detailed comments provided by each subject teacher. Behaviour, participation, respect for deadlines and quality of work criteria accompany marks in each class, as indicated in the categories above each teacher's comments. Full mark descriptors are provided for your reference. As always, we remain at your disposal regarding your child's progress during the Pre-IB programme.

Kind regards,



Georgina Pont

Head of Pre-IB Section

Criteria for progression to IB

At this stage of the year, it is important we make clear to our students and their parents, the expectations to be met by Pre-IB2 / Grade 10 / Year 11 students at the end of the year wishing to progress to the Diploma Program (DP) at our school. Apart from the grades required, we also base our decision upon the student potential and attitude. We also consider the student's overall behaviour and to what extent the student has embraced the principles of the IB Learner Profile. The grade considered is the end of the year grade issued on the Second Semester report and not the grades achieved on the IGCSE, although these are important and may help in the admission process. The reason for this is that the IGCSE grades are not confirmed by Cambridge assessments until well into the summer and the second semester grade is very much geared to Diploma preparation.

To achieve entry to the DP, a student will need a passing Term 2 report (overall grade out of 100%) with:

- Overall grade (simple average) of 50%;
- No grade below 25%;
- No more than TWO failing grades. A failing grade is defined as 35% or below;
- Mathematics core/extended above 40%.
- To take HL mathematics the student should have a final grade of 65% or above.
- To take Physics, same as above plus Physics with a grade higher than 50%.

The IB Coordinator is available to students should they wish to discuss their IBDP subject choices in more detail.

SUMMARY OF ACHIEVEMENT

SUBJECT	FINAL GRADE
PO ENGLISH FIRST LANGUAGE EMILIE POTTS	84
AU FRENCH FIRST LANGUAGE AMANDINE UBIDE	70
FOB GEOGRAPHY GROUP A FIONA O'BRIEN	84
LG HISTORY GROUP A LIV GIOVANNI	97
AP BIOLOGY OPTION 1 ADELINE PACOS	89
WK CHEMISTRY OPTION 3 KIM WARWICK COWTAN	81
RH PHYSICS OPTION 2 RUSSELL HENSHELWOOD	80
BR MATHEMATICS ALAN BRUCE	88
SPORTS CÉDRIC HOLLANDER, CHARLY CAILLARD, EMILIE PASCAL GEOFFREY SUEL, JEAN-LUC ANTON, PATRICK VIDAL VINCENT GOETGHELUCK, BAPTISTE GODOT	80

GEORGINA PONT
Head of the Pre-IB Section

CLASS REPORTS**ENGLISH - FIRST LANGUAGE**

TEACHER: EMILIE POTTS

Final Grade	84
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

The first half of this semester has been focused on preparation for the IGCSE exams and the English department chose to change the class compositions so that each student would be in a class with other students sitting the same exam. This stream-lined class planning was organised with the intention of helping students revise and to prepare effectively for their exam. Since the spring break, students have returned to their original class group. Our main focus for this term has been analysing the film *Whiplash* directed by Damien Chazelle, released in 2014. Our study of the film introduced students to IB standard analysis and familiarised them with global issues that are inherent to the internal assessment for the language A, IB course. Thus, the main assessment for this term was a mini-oral using the IB format and criteria.

Despite not sitting an English IGCSE exam, Amael worked well in Ms Haillot's Literature IGCSE revision class before the spring holidays and achieved high grades in her assessed activities.

Amael is a bright student who has responded positively to all topics studied this year. Amael's dedication to his studies is admirable and his participation and engagement in class is always appreciated. An area that Amael could work on is his clarity of written and oral expression, making sure that he is concise with language rather than overcomplicating explanations.

I encourage Amael to continue working hard in his academic studies.

FRENCH - FIRST LANGUAGE

TEACHER: AMANDINE UBIDE

Final Grade	70
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	G

TEACHER COMMENTS

Nous avons débuté ce semestre par l'étude de l'œuvre de Marivaux, Le jeu de l'amour et du hasard, dans laquelle nous avons abordé les enjeux du renouvellement de la comédie du XVIII^e siècle. Pour ce faire, nous avons étudié l'importance du langage dans les jeux sociaux chez Marivaux ainsi que l'expression des sentiments et l'émergence

de la vérité. Nous avons poursuivi avec l'étude de Lucrèce Borgia de Victor Hugo dans laquelle nous avons étudié les différentes facettes du drame romantique à travers les personnages et les situations qui permettent d'en saisir la démesure. Les élèves ont pu réfléchir aux différentes figures de tyrans et à leur exercice du pouvoir tels qu'ils sont représentés sur la scène théâtrale. Nous avons également travaillé sur L'adversaire de Carrère. Les élèves ont pu réfléchir à la manière dont l'artiste transforme un fait divers en interrogation sur l'être humain tout en identifiant les différentes approches narratives du récit biographique. En parallèle, nous avons poursuivi les différents entraînements aux examens de l'IGCSE et à la méthodologie du commentaire littéraire.

Amaël est resté sérieux et impliqué dans son travail tout au long de l'année. Il s'est montré ponctuel, attentif et soucieux de bien faire. Il a encore des difficultés à enrichir ses propos avec une analyse stylistique. Néanmoins, même s'il a encore des lacunes au niveau de la syntaxe, ses idées sont souvent pertinentes. Le bilan de cette année est positif, il doit poursuivre ses efforts et conserver son attitude positive.

CAMBRIDGE GEOGRAPHY

TEACHER: FIONA O'BRIEN

Final Grade	84
Behaviour	E
Participation	E
Respect for deadlines	G
Quality of work	E

TEACHER COMMENTS

Throughout this semester, we explored Theme 3, delving into critical topics such as food production, energy and water supply, and the environmental risks associated with economic development. After the semester exam, we introduced an IB Geography topic to preview the required knowledge and skills. We examined the intricate web of global interactions connecting various locations, with a focus on illicit flows.

Amaël has shown commendable dedication and diligence throughout the semester. His performance in the exam demonstrated his aptitude for scrutinizing spatial patterns and proficiently deciphering geographical data. Additionally, his active participation has showcased his engagement with the subject matter. Amaël's refined skills and broad knowledge base are praiseworthy, indicating a successful culmination of the Pre-IB Geography course.

HISTORY

TEACHER: LIV GIOVANNI

Final Grade	97
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

During the second term, we continued our exploration of the Cold War, focusing on the extent of the USSR's control over Eastern Europe from 1948 to 1989. Specifically, we examined key events such as the Hungarian Revolution of 1956, the causes and consequences of the Berlin Wall, the Prague Spring, the Solidarity movement in Poland, and the fall of the Soviet Union.

As the year concluded, students engaged in historical research and collaborated on group projects related to past conflicts, effectively preparing for the transition to the International Baccalaureate (IB) program.

Amaël has demonstrated remarkable progress in History this term. He has an in-depth understanding of the two-year program and possesses exceptionally strong analytical skills. His performance in the school exam and several other tests has been flawless, achieving perfect scores. Amaël has also delivered several outstanding oral presentations on topics such as Native Americans and American conflicts in the Middle East, proposing solutions through a Global Renewal Alliance. Overall, this marks a highly positive conclusion to the academic year.

BIOLOGY**TEACHER: ADELINE PACOS**

Final Grade	89
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This semester we continued working on the biology IGCSE cambridge syllabus: 18 Variation and selection, 19. Organisms and their environment 20. Human influences on ecosystems 21. Biotechnology and genetic modification. We continued working on methodology : planification, use key words to create mind maps or recall a chapter. We worked a lot on past papers such as paper 2, paper 4 and 6. Students are now well prepared to sit for the IB biology syllabus, if they decide to.

Amaël is a pleasure to have in class. He has shown interest,enthusiasm for this subject. He produces work of an excellent level and doesn't hesitate to help his classmates. Very well done and I wish him all the best for the years to come!

CHEMISTRY**TEACHER: KIM WARWICK COWTAN**

Final Grade	81
Behaviour	G
Participation	G
Respect for deadlines	S
Quality of work	G

TEACHER COMMENTS

This semester, the students have been reviewing topics studied in PreIB1. Students prepared for their exams using revision mats and past paper questions. This was aimed at helping students to organise themselves and focus on key areas. Amaël was a little more distracted at the beginning of the semester but as the exam period was nearing, he focused and engaged in class. I encourage Amaël to put in as much effort into all his IB subjects as he put into chemistry during the last couple of months. I wish Amaël all the best for next year!

PHYSICS**TEACHER: RUSSELL HENSHELWOOD**

Final Grade	80
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This semester we completed the IGCSE Extended 0625 course by finishing the Electricity unit (magnetic fields, static, current, potential difference, ohms law, resistance, power, generation, motors, electromagnets, electrons). Students then prepared for the IGCSE or end of year IBS exam by studying past papers. The end of year IBS exam consisted of a core MCQ section and an alternative to practical section that covered the whole two year syllabus.

Amael is a wonderful student, always happy and enthusiastic to learn. Amael's positivity affects those around him and makes a valuable contribution to the learning environment.

Amael has shown a strong knowledge across the whole curriculum and I hope he continues to study Physics in the future as he has all the attributes of an excellent IB Physics candidate.

MATHEMATICS - INTERNATIONAL**TEACHER: ALAN BRUCE**

Final Grade	88
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

TEACHER COMMENTS

This semester the students prepared for the 3 IGCSE Mathematics Papers taken in April and May by studying past paper questions. They revised successfully and are well prepared for the IB Mathematics courses starting next year. In the final weeks of term we worked on new skills using their scientific calculators, geogebra and

excel. These are all tools that will help them with the individual projects they must undertake in the IB.

Amael has had an excellent year in Mathematics. He has worked consistently well and even though he did not take the IGCSE examinations, he is well prepared for Higher Level IB Mathematics studies next year. Amael is intelligent, hard working, honest and friendly and has been a pleasure to teach these past few years. I wish him all the best for the future.

SPORTS

TEACHERS: CÉDRIC HOLLANDER, CHARLY CAILLARD, EMILIE PASCAL, GEOFFREY SUEL, JEAN-LUC ANTON, PATRICK VIDAL, VINCENT GOETGHELUCK, BAPTISTE GODOT

Final Grade	80
Behaviour	E
Participation	G
Quality of work	G

TEACHER COMMENTS

Très bon semestre ! Continuer dans cette voie

ASSESSMENT EXPLANATION

Cambridge System

- 90 - 100% = 18 - 20 = A+
- 80 - 89% = 16 - 17 = A
- 70 - 79% = 14 - 15 = B
- 60 - 69% = 12 - 13 = C
- 50 - 59% = 10 - 11 = D
- 40 - 49% = 8 - 9 = E
- 30 - 39% = 6 - 7 = F
- 20 - 29% = 4 - 5 = G

BEHAVIOUR

GRADE	DESCRIPTOR
E	Excellent
G	Good
S	Satisfactory
NI	Needs improvement
U	Unsatisfactory
N/A	

PARTICIPATION

GRADE	DESCRIPTOR
E	Excellent. The student is very much involved in lessons and contributes to the learning process.
G	Good. The student is involved in lessons, with a sufficiently positive attitude towards the learning process.
S	Satisfactory. The student is involved in lessons, with an average attitude towards learning.
NI	Needs improvement. The student is insufficiently involved in the lessons.
U	Unsatisfactory.
N/A	

RESPECT FOR DEADLINES

GRADE	DESCRIPTOR
E	Excellent. The student always hands work in on-time.
S	Satisfactory. The student mostly hands work in on-time.
NI	Needs improving. The students regularly misses deadline.
G	Good. Student manages deadlines well.

QUALITY OF WORK

GRADE	DESCRIPTOR
E	Excellent. The work is always top quality.
G	Good. The work is of good quality.
S	Satisfactory. The work is of average quality.
NI	Needs improvement. The work is not always of sufficient quality.
U	Unsatisfactory.