



INTERNATIONAL BILINGUAL SCHOOL OF PROVENCE

# **PreIB2 First Semester School Report 2023-2024**

PREPARED: FEBRUARY 23, 2024

## **First Semester 2023 - 2024**



STUDENT NAME

**Amaël VAN RIJSWICK**

DATE OF BIRTH

**July 26, 2008**

GRADE

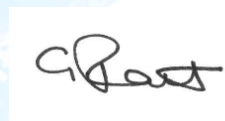
**PreIB 2**

## LETTER

Dear Student and Parents,

Enclosed you will find a summary of your child's achievements this term followed by detailed comments provided by each subject teacher. Behaviour, participation, respect for deadlines and quality of work criteria accompany marks in each class, as indicated in the categories above each teacher's comments. Full mark descriptors are provided for your reference. As always, we remain at your disposal regarding your child's progress during the Pre-IB programme.

Kind regards,



Georgina Pont

Head of Pre-IB Section

### Criteria for progression to IB

At this stage of the year, it is important we make clear to our students and their parents, the expectations to be met by Pre-IB2 / Grade 10 / Year 11 students at the end of the year wishing to progress to the Diploma Program (DP) at our school. Apart from the grades required, we also base our decision upon the student potential and attitude. We also consider the student's overall behaviour and to what extent the student has embraced the principles of the IB Learner Profile. The grade considered is the end of the year grade issued on the Second Semester report and not the grades achieved on the IGCSE, although these are important and may help in the admission process. The reason for this is that the IGCSE grades are not confirmed by Cambridge assessments until well into the summer and the second semester grade is very much geared to Diploma preparation.

To achieve entry to the DP, a student will need a passing Term 2 report (overall grade out of 100%) with:

- • Overall grade (simple average) of 50%;
- • No grade below 25%;
- • No more than TWO failing grades. A failing grade is defined as 35% or below;
- • Mathematics core/extended above 40%.
  - To take HL mathematics the student should have a final grade of 65% or above.
  - To take Physics, same as above plus physics with a grade higher than 50%

The Diploma Coordinator is available to students should students wish to discuss their DP subject choices in more detail.

**SUMMARY OF ACHIEVEMENT**

<b>SUBJECT</b>	<b>FINAL GRADE</b>
<b>PO ENGLISH FIRST LANGUAGE</b> EMILIE POTTS	<b>74</b>
<b>AU FRENCH FIRST LANGUAGE</b> AMANDINE UBIDE	<b>73</b>
<b>FOB GEOGRAPHY GROUP A</b> FIONA O'BRIEN	<b>71</b>
<b>LG HISTORY GROUP A</b> LIV GIOVANNI	<b>88</b>
<b>AP BIOLOGY OPTION 1</b> ADELINE PACOS	<b>89</b>
<b>DS CHEMISTRY OPTION 3</b> THIBAUT DE SAINT MARTIN	<b>74</b>
<b>RH PHYSICS OPTION 2</b> RUSSELL HENSELWOOD	<b>75</b>
<b>BR MATHEMATICS</b> ALAN BRUCE	<b>84</b>
<b>SPORTS</b> CÉDRIC HOLLANDER, CHARLY CAILLARD, EMILIE PASCAL GEOFFREY SUEL, JEAN-LUC ANTON, PATRICK VIDAL VINCENT GOETGHELUCK, BAPTISTE GODOT	<b>85</b>

**CLASS REPORTS****ENGLISH - FIRST LANGUAGE**

TEACHER: EMILIE POTTS

Final Grade	74
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

## TEACHER COMMENTS

This semester the class has worked hard at preparing for their final year of Pre-IB. At the start of the semester the students spent time on creative writing activities during the narrative and descriptive writing unit alongside unseen prose and poetry practice. In November we started studying the fiction novel, *Life of Pi* written by Yann Martel and class activities focused on summarising chapters, analysing key themes, symbols, characters and Martel's writing style. The study of *Life of Pi* fortified students' essay writing skills as the final assessment to the unit was a literary essay on an extract from the novel. Finally, as exam practice the class reviewed paper one skills such as summary writing, writer's effects and argumentative and discursive writing.

Amael has continued to show himself to be a very capable learner of English. He has produced work to a consistently high standard and is focused and motivated to do well in his studies. Amael has improved a lot with literary analysis and has produced some lovely essays in relation to the literature we have studied this semester. Amael is also able to effectively edit his work based on teacher feedback. This is a useful skill that Amael should carry forward into next semester when his focus will be revision for his exams.

**FRENCH - FIRST LANGUAGE**

TEACHER: AMANDINE UBIDE

Final Grade	73
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

## TEACHER COMMENTS

Ce semestre, nous avons fait l'étude de la littérature d'idée avec le thème " L'éloquence au service de la vérité" dans lequel nous avons étudié J'Accuse d'Émile Zola, Le Temps est venu de Nelson Mandela et L'Éducation avant tout de Malala Yousafzai. Nous avons poursuivi avec un chapitre sur la liberté de la presse entre censures et engagements. Nous avons étudié la liberté d'expression en France ainsi que le billet de Saïde Mekbel Ce voleur qui, La Lanterne de Henri Rochefort et Le Manifeste censuré de Camus. Le chapitre suivant était axé sur le thème du voyage comme dépassement de soi. Nous avons étudié l'œuvre de Blaise Cendrars, L'Or. Les élèves ont pu réfléchir à la notion de mythe atemporel ainsi qu'à l'impact de la parole. Nous avons également étudié la vision

poétique de l'Histoire qu'a Blaise Cendrars à travers la ruée vers l'or de l'Amérique dès la fin du XVIIe siècle. Enfin, nous avons étudié Gens des nuages de Jemina et J.M.G. Le Clézio (1997) qui développe l'ambivalence de la vie dans le désert.

Amaël est un élève agréable en classe qui travaille avec sérieux et régularité. Il participe activement aux différentes activités proposées et s'implique dans ce qu'il fait. C'est particulièrement le cas lors des analyses littéraires réalisées en classe. Il a encore des difficultés au niveau de la syntaxe, il ne doit pas hésiter à se relire afin d'éviter les erreurs d'inattentions. Néanmoins, le bilan de ce semestre est très positif, il doit continuer sur cette lancée !

## CAMBRIDGE GEOGRAPHY

TEACHER: FIONA O'BRIEN

Final Grade	71
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	G

### TEACHER COMMENTS

This semester, we concluded our study of Theme 2: The natural environment and began Theme 3: Economic development. We placed equal importance on theoretical knowledge and geographical skills, integrating case studies at various scales. Additionally, IGCSE students practiced Paper 4, which assesses their proficiency in methodologies such as questionnaire design, observation, counts, and measurement techniques. Moreover, it evaluates their ability to test hypotheses and analyze data effectively.

Amaël significantly enriches class discussions with his active and enthusiastic participation. He demonstrates a keen intellect, swiftly comprehending the concepts and ideas covered. While his exam performance revealed promising potential, there is an opportunity for refinement in organizing his responses, especially in instances requiring comparisons. I encourage him to persist in his positive trajectory.

## HISTORY

TEACHER: LIV GIOVANNI

Final Grade	88
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

### TEACHER COMMENTS

During the first term, the students have studied the League of Nations and the Cold War. We covered parts of the

Cold War, from 1945-1975, focusing on the clash between capitalism and communism. This include the intensification of conflict between the Soviet Union and the USA, The Korean War, the Cuban Missile crisis and the Vietnam War. We practiced source analysis, comparing texts, analyzing historical speeches, cartoons, photos and events.

Amaël is doing great in history. He participates very actively in class and he has a big interest in the subject. Moreover, he has an in depth understanding of the syllabus and he writes well-structured essays and analyses the sources thoroughly. He did really well in paper 2 source analysis about the Cuban Missile Crisis. Continue the excellent work.

## BIOLOGY

TEACHER: ADELINE PACOS

Final Grade	89
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

### TEACHER COMMENTS

This semester we have covered 4 topics of the biology IGCSE syllabus. Topic 14: Coordination and response, Topic 15: Drugs, 16: Reproduction 17: Inheritance. We also did lab practicals and worked on how to plan an investigation (dependent variables, independent variables, controlled variables, safety precautions, method of the investigation). Then all through the semester we worked on methodology, how to work, how to revise.

Amaël is a conscientious and bright student who has achieved pleasing results in biology this semester. He participates actively in class discussions and class activities. He doesn't mind helping his fellow classmates to understand difficult topics. Overall a very good semester!

## CHEMISTRY

TEACHER: THIBAUT DE SAINT MARTIN

Final Grade	74
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	G

### TEACHER COMMENTS

So far this semester, learners have studied the Periodic Table, Metals, Chemistry of the environment and Organic chemistry. Students are encouraged to explore online resources such as SaveMyExams to find additional practice and revision exercises along with revision notes.

Amaël is a good student with a great attitude to learning. He is clearly interested in chemistry and often

participates in class. His overall results were good this semester.

## PHYSICS

TEACHER: RUSSELL HENSHELWOOD

Final Grade	75
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

### TEACHER COMMENTS

This semester we continued to study the IGCSE Physics Extended syllabus (0625). We revised the units covered last year (General Physics, Thermal Physics, Waves, Atomic Physics), and have now also completed the ELECTRICITY and SPACE units. Electricity included; charges, magnetic fields, voltage, current, resistance, power, electromagnetism, motors, generators, transformers and cathode rays whereas the Space unit contains an introduction to Earth and our solar system, redshift, stars and the big bang theory. The mock exams consisted of all three IGCSE papers. Students got to select whether they were assessed at core or extended level.

Amael has worked hard and made excellent progress this semester.

Amael is intelligent and has a positive attitude towards his learning. He always turns up to class ready to learn and gives 100%.

Amael is capable of coping at extended level but chose to be assessed at core level this semester which is reflected in his high semester exam grade.

## MATHEMATICS - INTERNATIONAL

TEACHER: ALAN BRUCE

Final Grade	84
Behaviour	E
Participation	E
Respect for deadlines	E
Quality of work	E

### TEACHER COMMENTS

This semester we have continued upon the work done in Pre-IB 1 (3ème) and completed the program for the Cambridge Mathematics IGCSE (0607 Extended syllabus). We have studied a wide range of topics: Number (surds, logarithms, indices), Algebra (algebraic fractions, linear and quadratic equations, sequences), Geometry (advanced trigonometry, circle theorems, interior and exterior angles, bearings), Probability and Statistics (sets, venn diagrams, conditional probability, averages, cumulative frequency, linear regression). The students have been tested regularly using past exam paper questions.

I have taught Amaël since 5ème and it has been a pleasure seeing him develop and mature into an intelligent and



hard working young man. He is always well behaved, well mannered and motivated to do well in class. Amael brings a good energy to the classroom which helps others focus and concentrate on the work I give them. Amael has a few topics to polish for the IGCSE exams but his general knowledge of the syllabus is very strong and he should get a top grade, either A or A\*. I look forward to teaching him next semester.

## SPORTS

TEACHERS: CÉDRIC HOLLANDER, CHARLY CAILLARD, EMILIE PASCAL,  
GEOFFREY SUEL, JEAN-LUC ANTON, PATRICK VIDAL, VINCENT  
GOETGHELUCK, BAPTISTE GODOT

Final Grade	85
Behaviour	E
Participation	E
Quality of work	E

## TEACHER COMMENTS

Toujours aussi respectueux et impliqué, continuer comme ça



ASSESSMENT EXPLANATION

Cambridge System

- 90 - 100% = 18 - 20 = A+
- 80 - 89% = 16 - 17 = A
- 70 - 79% = 14 - 15 = B
- 60 - 69% = 12 - 13 = C
- 50 - 59% = 10 - 11 = D
- 40 - 49% = 8 - 9 = E
- 30 - 39% = 6 - 7 = F
- 20 - 29% = 4 - 5 = G

BEHAVIOUR

GRADE	DESCRIPTOR
E	Excellent
G	Good
S	Satisfactory
NI	Needs improvement
U	Unsatisfactory
N/A	

## PARTICIPATION

GRADE	DESCRIPTOR
E	Excellent. The student is very much involved in lessons and contributes to the learning process.
G	Good. The student is involved in lessons, with a sufficiently positive attitude towards the learning process.
S	Satisfactory. The student is involved in lessons, with an average attitude towards learning.
NI	Needs improvement. The student is insufficiently involved in the lessons.
U	Unsatisfactory.
N/A	

## RESPECT FOR DEADLINES

GRADE	DESCRIPTOR
E	Excellent. The student always hands work in on-time.
S	Satisfactory. The student mostly hands work in on-time.
NI	Needs improving. The students regularly misses deadline.
G	Good. Student manages deadlines well.

## QUALITY OF WORK

GRADE	DESCRIPTOR
E	Excellent. The work is always top quality.
G	Good. The work is of good quality.
S	Satisfactory. The work is of average quality.
NI	Needs improvement. The work is not always of sufficient quality.
U	Unsatisfactory.